



Toronto Institute for Contemporary Psychoanalysis

SECOND YEAR CURRICULUM, 2009-2010

(September 2009 Edition)

Classes are held on Monday evenings, at OISE
252 Bloor Street West

ROOM 5170 – September to December 2009

ROOM 8200 – January 2010

Seminar One: 7:00 - 8:25 p.m.

Seminar Two: 8:35 - 10:00 p.m.

Overview of the Second Year Curriculum

The Second Year is divided into two sections. During the first seminar each evening for thirteen weeks, the topic will be Affects and Relational Development. In keeping with the Institute's comparative-integrative philosophy, this important theme will be explored from diverse perspectives, and will encompass recent research on infancy and attachment. Toward the latter half of the year, the focus will shift to the more directly clinical topic, Transference/Countertransference / Intersubjectivity/Interaction.

Throughout the year, the emphasis in the second seminar each evening will usually be strongly clinical. This series starts with five nights' exploration of technique conducted by faculty representing different perspectives, followed by a panel during which all five faculty members will be present to discuss questions that have been stimulated during the preceding five evenings.

Four seminars on Ethics are followed by continuous case presentations. In the first one, a faculty member will present her clinical work. After that series, candidates will present their work for about four weeks at a time. The Class Representative arranges with the group who will present in each time slot. The presenting candidate needs to contact the instructor to discuss format. Usually in the first class the candidate gives a brief history of the presenting problems and of the analysand's family/developmental history. This introduction might take 10 or 15 minutes, after which the candidate presents process notes from a couple of sessions. It is understood that cases are being supervised elsewhere, so the purpose of these seminars is not supervision but rather to examine the material from different points of view, in different styles, and to increase candidates' familiarity with both clinical material and process.

AFFECTS AND RELATIONAL DEVELOPMENT

September 14, 2009

Seminar 1	Introduction	Michelle Flax
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The first seminar provides an overview of this 13 week module to help candidates grasp the context for the various particular discussions. Salient concepts will be defined and explored; major debates in this area will be identified. Approaching the topic from diverse perspectives, beginning weeks concentrate on the development of affect, mentalization, affect regulation, and relational/communicative aspect of affects. Following weeks focus on how affect has been thought about in psychoanalysis, from Freud on. The course culminates with an intense focus on the clinical application of these ideas, including a case that will be discussed by three instructors.

Technique from Five Perspectives

Seminar 2	Technique 1: Freudian	Ron Ruskin
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The seminar leader will discuss technique from a particular perspective, usually using an exemplary case from a particular framework's literature to illustrate the distinctive features characterizing that school's views on clinical intervention. On the sixth evening, all five faculty will be present to discuss questions that arise from the class, e.g., how the different perspectives complement or contradict one another, are useful for different patients or at different phases of treatment with the same patient, are partly or wholly incompatible, etc.

Development and Regulation of Affect

September 21

Seminar 1	Infant Research Affect Communication Systems (Spitz, Beebe, Lachman, Stern, Tronick)	Art Caspary
Seminar 2	Technique 2: Kleinian	Keith Haartman / Kadri-Ann Laar

September 26: Saturday Workshop, Dr. Charles Spezzano, followed by Fall Reception.

September 27: Sunday (Candidates') Workshop
(At the discretion of the class, the Sunday workshop may be followed by class meeting)

September 28: *NO CLASS due to preceding workshop weekend; also **Yom Kippur***

October 5

Seminar 1	Technique 3: British Object Relations	Gordon Yanchyshyn
Seminar 2	Infant Research, cont'd	Art Caspary

October 12

NO CLASS (Happy Thanksgiving)

October 19

Seminar 1	Technique 4: Relational Psychoanalysis	Hazel Ipp
Seminar 2	Freud and Affect	Michelle Flax

October 26

Seminar 1	Technique 5: Self-Psychology	Alan Kindler
Seminar 2	Object Relations and Affect	Michelle Flax

November 2

Seminar 1	Adult Attachment (e.g., Main, Fonagy)	Art Caspary
Seminar 2	Technique: Comparative-Integrative Approach Panel with all 5 faculty: R Ruskin, A Kindler, Haartman/Laar, G Yanchyshyn, H Ipp.	

Affect in Different Theoretical Systems

November 9

Seminar 1	Ethics	Karl Losak
Seminar 2	Mentalization, Self-Reflective Function, Affect Regulation	Art Caspary

November 16

Seminar 1	Ethics, cont'd	Sam Izenberg / Karl Losak
Seminar 2	Attachment, Childhood	Art Caspary

November 23

Seminar 1	Self Psychology and Affect	Judith Levene
Seminar 2	Ethics, cont'd	Sam Izenberg/ Karl Loszak

November 30

Seminar 1	Ethics, cont'd	Sam Izenberg
Seminar 2	Relational Theorists and Affect	Judith Levene

December 7

Seminar 1	French Analysts and Affect	Gail White
Seminar 2	Continuous Case (faculty presents material, to illustrate how to present continuous cases)	Frances Newman

Working with Affect

December 14

Seminar 1	Key Premises underlying how analysts talk and work with affect	Michelle Flax
Seminar 2	Continuous Case, cont'd	Frances Newman

*December 21, 28**No CLASSES (Winter Break)*

January 4, 2010

Seminars 1 & 2	Case Illustrating Affect and Relational Development from Multiple Perspectives Gail White, Art Caspary, Judith Levene	
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January 9, 10:

Weekend Workshops, with Dr. Neil Altman
(At the discretion of the class, Sunday workshop may be followed by a class meeting)

*January 11:**NO CLASS due to immediately preceding workshops weekend*

TRANSFERENCE /COUNTERTRANSFERENCE:
INTERSUBJECTIVITY /INTERACTION

January 18

Seminar 1	Transference	Rex Kay / Judi Kobrick
Seminar 2	Continuous Case, cont'd	Frances Newman

January 25

Seminar 1	Transference, cont'd	Rex Kay / Judi Kobrick
Seminar 2	Continuous Case, cont'd	Frances Newman

February 1, February 8

Seminar 1	Transference, cont'd	Rex Kay / Judi Kobrick
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Seminar 2	Continuous Case B (Candidate presents for this and all subsequent continuous case seminars)	Gordon Yanchyshyn
<i>February 15</i>	<i>NO CLASSES (Family Day Holiday)</i>	
February 22, March 1		
Seminar 1	Transference, cont'd	Rex Kay /Judi Kobrick
Seminar 2	Continuous Case B, cont'd	Gordon Yanchyshyn
March 8		
Seminar 1	Countertransference	Gary Taerk
Seminar 2	Continuous Case B, cont'd	Gordon Yanchyshyn
<i>March 15</i>	<i>NO CLASSES (Spring Break)</i>	
March 22, April 5, April 12, April 19, April 26		
Seminar 1	Countertransference, cont'd	Gary Taerk
Seminar 2	Continuous Case C	Alan Kindler
May 3, May 10		
Seminar 1	Intersubjectivity and Interaction	Judith Levene
Seminar 2	Continuous Case D	Clarissa Barton
May 17, 31		
Seminar 1	Intersubjectivity and Interaction, cont'd	Hazel Ipp
Seminar 2	Continuous Case D, cont'd	Clarissa Barton
<i>May 24</i>	<i>NO CLASS (Victoria Day)</i>	
May 29, 30:	Saturday Panel on Dreams, and Sunday Workshop with Dr. Darlene Ehrenberg. (At classes' discretion, there can be a Sunday afternoon class meeting to discuss any issues needing attention)	
June 7		
Seminar 1	Intersubjectivity and Interaction, cont'd	Hazel Ipp
Seminar 2	Continuous Case D, cont'd	Clarissa Barton
June 14		
	Year End Review and Social	Time and Place TBA

Last Updated: October 5, 2009